FAMILY & CONSUMER SCIENCES NEWSLETTER **SPRING 2025**

SPRING IS JUST AROUND THE CORNER & SO ARE MANY PROGRAMS THAT WE HAVE BEEN PLANNING FOR YOU HERE AT THE OFFICE! BE SURE TO ALSO KEEP CHECKING OUR FACEBOOK PAGE!

Shannon Smith

Meals Made Cam Godes

March 18th - Trending Meals April 15th - Cooking with Eggs June 3rd - Grilling Cost is \$5, please register by the Friday prior to class



38 P



Summer Make it Take it Try it! sneak peak!

JUNE 17TH & 18TH SUMMER BAGS & HATS JULY 15TH & 16TH SUMMER DOOR HANGERS







*Farm & Family Night at MCTC March 11th *Homemaker **International Night**

May 1st

*Homemaker Annual Meeting June 26th





MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT

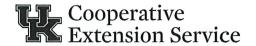
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Lexington, KY 40506









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VALUING PEOPLE. VALUING MONEY.

FEBRUARY 2025

Nichole Huff, Ph.D., CFLE | Assistant Extension Professor Family Finance and Resource Management | nichole.huff@uky.edu

THIS MONTH'S TOPIC:

HELPING NEURODIVERGENT KIDS WITH FINANCIAL SKILLS

Learning how to handle money is vital for everyone, but it can be especially challenging for neurodivergent children, or kids whose brains work differently. About 15% to 20% of people are neurodivergent, which means they may have ADHD, autism, dyslexia, a specific learning disability, or a related diagnosis. Neurodivergent people have tons of strengths, but widely used teaching methods sometimes don't work well for them.

LEARNING MONEY SKILLS CAN BE HARD

Being good with money isn't just important for school, but also for life. Some parts of neurodiversity can make it harder to manage money. For example, ADHD can lead to impulsive spending or make it hard to read and grasp financial documents. Further, kids with specific learning disabilities may have trouble recognizing numbers or doing basic math. Children with dyslexia often find it harder to memorize information that complicates things like learning multiplication tables.

STRENGTHS OF NEURODIVERSE CHILDREN

The challenges of neurodiversity can sometimes be tough for kids and parents, but



it's important to remember that kids whose brains work differently have many strengths. For example, kids with ADHD can hyperfocus on things they are interested in. That lets them more fully invest in topics. Kids with dyslexia often have creative ways of looking at the world. They have great problem-solving skills and strong spatial-thinking abilities. They also tend to bounce back quickly when they face challenges. You should focus on your child's strengths, even when others tend to focus on their struggles.

Cooperative Extension Service

Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development

MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT

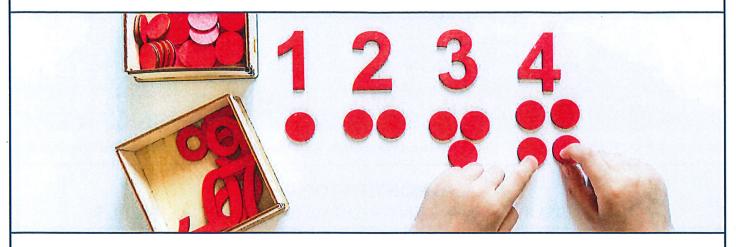
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University of Kentucky, Kentucky State University, U.S. Department of Agriculture, and Kentucky Counties, Cooperating.





CREATE OPPORTUNITIES TO TEACH



TIPS FOR TEACHING FINANCIAL SKILLS

Below are tips to teach financial skills to neurodivergent kids (and any child!):

- Make it practical. Connecting math problems to real life money situations makes learning more interesting and helps kids grasp math concepts. This can help your child have more examples to use in school, raise interest in math, and give them a safe space to practice their skills.
- Use tools. When helping your child with homework, use things like graphic organizers, step-by-step checklists, or have your child draw pictures to make sense of the problem. Some kids benefit from talking through their problem-solving steps out loud. Others find it stressful. So, check in with your child about what is working for them.
- Create opportunities to teach. Give your child an allowance and help them handle it. Talk about managing money for birthdays or holidays. These are easy ways to teach financial skills at home. You could also do a family stock market challenge, where everyone pretends to invest in stocks and follows their investment. The winner could get to choose a meal or pick a family activity.

• Talk about risks and rewards. It's important to talk about the risks and rewards of investing with older children. Kids with ADHD most often focus on possible rewards and tune out risks. You need to teach them to weigh both. An easy way to start is by opening a CD or money market account with your child. Walk them through comparing interest rates and penalties. Then talk about the pros and cons of not being able to use their money for different amounts of time. Making a chart to compare risks and rewards can help kids see the information.

Understanding the value of financial education for neurodivergent kids and supporting their learning at home is a vital part of helping them practice math skills and helping with future financial success.

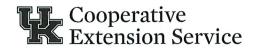
RESOURCES

https://dceg.cancer.gov/about/diversity-inclusion/inclusivity-minute/2022/neurodiversity

https://ncld.org/join-the-movement/understand-the-issues/

https://www.financialplanningassociation. org/article/journal/NOV21-inclusive-financialwell-being-empowerment-model-servingindependent-neurodivergent

Written by: Whitney Holmes, M.Ed. - Associate Director of Learning Services, University of Kentucky Athletics Edited by: Nichole Huff and Alyssa Simms | Designed by: Kelli Thompson | Images by: Adobe Stock



ADULT

HEALTH BULLETIN



FEBRUARY 2025

Download this and past issues of the Adult, Youth, Parent, and Family Caregiver Health Bulletins: http://fcs-hes.ca.uky.edu/content/health-bulletins

Bracken County Extension 1120 Brooksville-Gtown Rd Brooksville Ky 41004 606-735-2141

THIS MONTH'S TOPIC

CAN YOU STOP CANCER BEFORE IT STARTS?



The Red Cross, the American Association for Cancer Research, and other groups recognize February as National Cancer Prevention Month, a time to tell people about ways you can fight cancer.

For many years, we thought you got cancer just by chance, bad luck, or only because of family traits or certain behaviors. Now we have more research. We know more about what causes cancer. We know how a person's life and environment can play a major role in keeping away cancer. There are things you can do to cut the odds of getting cancer. This will lower the overall rate of cancers moving forward.

The National Cancer Institute says prevention and testing efforts have been the major factors to saving lives, stopping 4.75 million deaths from

Continued on the next page





Agriculture and Natural Resources
Family and Consumer Sciences
4-H Youth Development
Community and Economic Development

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Continued from the previous page

five of the most common cancers (breast, lung, colorectal, cervical, and prostate) from 1975 to 2020. The number of lives saved keeps growing yearly as more people learn how they can prevent cancer or find cancer early while it is most treatable.

Testing

Cancer screenings can look for signs of disease before you have warnings. Some screenings can even look for signs that cancer could likely grow later. All people should be screened for the most common types of cancer (breast, cervical, colorectal). You might need extra or earlier screenings if a parent or family member has cancer, or if you have been exposed to certain other risks.

Avoid tobacco and limit alcohol

Tobacco use is a risk for many cancer types, as is drinking too much alcohol. If you do not smoke or drink, do not start. If you use tobacco products, try to quit. There are many ways to help you quit. Ask your doctor, pharmacist, or local health department. If you drink alcohol, stay within the recommended limit of one drink per day for women or up to two drinks per day for men.

Keep a healthy weight

Obesity is also a cancer risk. You can cut your risk for cancer by reaching and keeping a healthy body weight. Eating a wide variety of healthy

food and being active can help reach a healthy body weight. Talk to your doctor about what is a healthy body weight for you, and how to reach it.

Eat healthy foods

Eating a diet of mostly vegetables, fruit, whole grains, and lean proteins limits your cancer risk, and gives your body fuel to feel its best.

Be active

Our bodies are made to move. Cut your cancer risk by being active for at least 150 minutes per week.

Protect your skin

Skin cancer is still a leading cancer in the United States. Limit sun exposure by using sun screen, SPF clothing, and sunglasses. Be careful of spending too much time in direct sunlight. Avoid tanning beds.

Cooperative Extension has a wide variety of information on cancer. Talk to your local Extension agent for more tips about the basics of cancer, cutting your cancer risks, and living a healthy life.

REFERENCE:

https://prevention.cancer.gov

ADULT
HEALTH BULLETIN

Written by:
Katherine Jury, MS
Edited by: Alyssa Simms
Designed by: Rusty Manseau
Stock images:
Adobe Stock



March 19th 6:00 PM - 8:00 PM Bracken County Extension Office (606) 735-2141



Join us for a night of fun as Pam
McGlone from Glass with Sass will
teach us the basics to the art of
glass mosaics. With over 25 design
options to choose from,
participants will get to make their
very own masterpiece. Cost
includes decorative tiles/glass,
adhesive, grout, sealer, snacks
and more!





COSTIS 535!
MUST PRE-PAY AT
REGISTRATION!

DEADLINE MARCH 14TH

CHECKS CAN BE MADE TO PAM MCGLONE <u>Design Options:</u> Awareness Ribbon

Butterfly

Cactus

Camper Cardinal

Circle

Coasters (Round)

Coasters (Square)

Coffee Cup

Cross

Deer

Deci

Dog Paw

Easter Egg

Fish

Floppy Ear Bunny

Flower

Football

Heart

Kentucky (state shape)

Owl

Peep

Pineapple

Rectangle

Sea Turtle

Shamrock

Starfish

Sunshine

Tractor

Cooperative Extension Service

Agriculture and Natural Resources Family and Consumer Sciences 4-11 Youth Development Community and Economic Development

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MAKE IT TAKE IT TRY IT!

APRIL 22ND & 23RD 6:00 PM
(WE WILL BEGIN AT 5:00 FOR ANYONE WHO
WOULD LIKE AN EARLIER START!

FLOWER BOX PLANTERS \$40

2



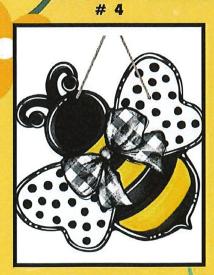




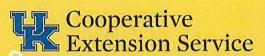


DOOR HANGERS \$30

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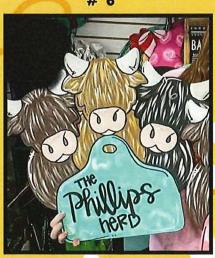


PAINT YOUR OWN CUSTOM SPRING DESIGN FLOWER BOX PLANTERS **ARE \$40, DOOR HANGERS** ARE \$30-INCLUDES ALL SUPPLIES & IN-PERSON **INSTRUCTION WITH** GLENDA LOGAN. KY PROUD PLATE IT UP RECIPES PREPARED BY **FCS AGENT SHANNON** SMITH WILL ALSO BE AVAILABLE TO SAMPLE. MUST PAY AT TIME OF REGISTRATION, CHECKS CAN BE MADE TO GLENDA LOGAN. REGISTRATION DEADLINE APRIL 16TH.

PLEASE REGISTER WITH
EXTENSION ONLY, ONLY
OPTIONS SHOWN ON
FLYER WILL BE

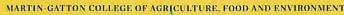
AVAILABLE.

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Cooperative Extension Service

Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development



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Mommy & Me Paint Might





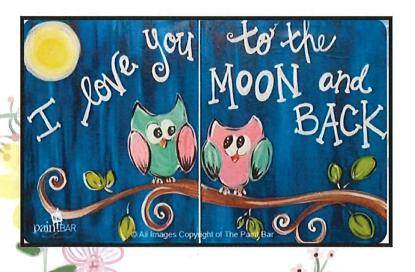
Bracken County Extension Service (606) 735-2141

https://www.facebook.com/BrackenCountyExtensionService/

A fun painting adventure for you and your child (of any age)! For a cost of \$25 you'll receive two canvases for joining side-by-side (shown below), and all the paints and brushes you need for this wonderful collaboration. Includes in person instruction with Glenda Logan & fun charcuterie snacks prepared by FCS Agent,

Shannon Smith.





COST IS \$25, MUST PRE-PAY MAKE CHECKS PAYABLE TO GLENDA LOGAN REGISTRATION DEADLINE IS THURSDAY MAY 8TH REGISTER WITH BRACKEN COUNTY EXTENSION OFFICE

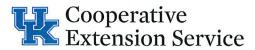
Cooperative **Extension Service**

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MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT

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Bracken County 1120 Brooksville Germantown Road Brooksville, KY 41004

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Equal Opportunity Office, Martin-Gatton College of Agriculture, Food and Environment, University of Kentucky, Room S-105, Agriculture Science Building, North Lexington, Kentucky 40546, the UK Office of Equal Opportunity, 13 Main Building,

University of Kentucky, Lexington, KY 40506-0032 or

US Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410.

Visit the CES Program and Staff Development website for additional guidance. Questions may be directed to Stacy Miller at stacy.miller@uky.edu or (859) 257-1727.